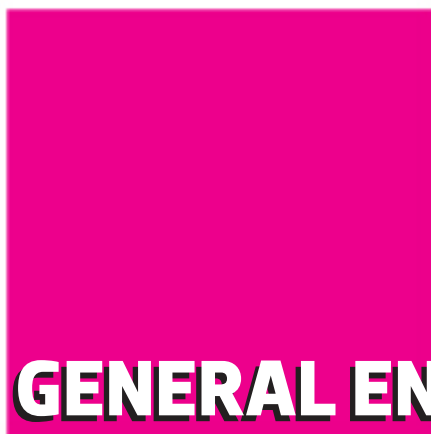


Plan de estudios



GENERAL ENGLISH

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SCOPE AND SEQUENCE FOR GENERAL ENGLISH

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LEVEL 6 - PROFICIENT USER	C2		<p>Es capaz de comprender con facilidad prácticamente todo lo que oye o lee. Sabe reconstruir la información y los argumentos procedentes de diversas fuentes, ya sean en lengua hablada o escrita, y presentarlos de manera coherente y resumida. Puede expresarse espontáneamente, con gran fluidez y con un grado de precisión que le permite diferenciar pequeños matices de significado incluso en situaciones de mayor complejidad.</p>
LEVEL 5 - PROFICIENT USER	C1		<p>Es capaz de comprender una amplia variedad de textos extensos y con cierto nivel de exigencia, así como reconocer en ellos sentidos implícitos. Sabe expresarse de forma fluida y espontánea sin muestras muy evidentes de esfuerzo para encontrar la expresión adecuada. Puede hacer un uso flexible y efectivo del idioma para fines sociales, académicos y profesionales. Puede producir textos claros, bien estructurados y detallados sobre temas de cierta complejidad, mostrando un uso correcto de los mecanismos de organización, articulación y cohesión del texto.</p>
LEVEL 4 - INDEPENDENT USER	B2	GE 20 GE 19 GE 18 GE 17 GE 16 GE 15	<p>Es capaz de entender las ideas principales de textos complejos que traten de temas tanto concretos como abstractos, incluso si son de carácter técnico siempre que estén dentro de su campo de especialización. Puede relacionarse con hablantes nativos con un grado suficiente de fluidez y naturalidad de modo que la comunicación se realice sin esfuerzo por parte de ninguno de los interlocutores. Puede producir textos claros y detallados sobre temas diversos así como defender un punto de vista sobre temas generales indicando los pros y los contras de las distintas opciones.</p>
LEVEL 3 - INDEPENDENT USER	B1	GE 14 GE 13 GE 12 GE 11 GE 10 GE 9	<p>Es capaz de comprender los puntos principales de textos claros y en lengua estándar si tratan sobre cuestiones que le son conocidas, ya sea en situaciones de trabajo, de estudio o de ocio. Sabe desenvolverse en la mayor parte de las situaciones que puedan surgir durante un viaje por zonas donde se utiliza la lengua. Es capaz de producir textos sencillos y coherentes sobre temas que le son familiares o en los que tiene un interés personal. Puede describir experiencias, acontecimientos, deseos y aspiraciones, así como justificar brevemente sus opiniones o explicar sus planes.</p>
LEVEL 2 - BASIC USER	A2	GE 8 GE 7 GE 6 GE 5	<p>Es capaz de comprender frases y expresiones de uso frecuente relacionadas con áreas de experiencia que le son especialmente relativas (información básica sobre sí mismo y su familia, compras, lugares de interés, ocupaciones, etc.) Sabe comunicarse a la hora de llevar a cabo de tareas simples y cotidianas que no requieran más que intercambios sencillos y directos de información sobre cuestiones que le son conocidas o habituales. Sabe describir en términos sencillos aspectos de su pasado y su entorno así como cuestiones relacionadas con sus necesidades inmediatas.</p>
LEVEL 1 - BASIC USER	A1	GE 4 GE 3 GE 2 GE 1	<p>Es capaz de comprender y utilizar expresiones cotidianas de uso muy frecuente así como frases sencillas destinadas a satisfacer necesidades de tipo inmediato. Puede presentarse a sí mismo y a otros, pedir y dar información personal básica sobre su domicilio, sus pertenencias y las personas que conoce. Puede relacionarse de forma elemental siempre que su interlocutor hable despacio y con claridad y esté dispuesto a cooperar.</p>
ALTE	CEFR		

SCOPE AND SEQUENCE FOR GENERAL ENGLISH 1

UNIT 1	Gr	Verb be
	Gr	Subject Pronouns
	Gr	Articles a / an
	Gr	Nouns
	Voc	Occupations
	Voc	The alphabet
UNIT 2	Gr	Possessive nouns and adjectives
	Gr	Be from / Questions with Where , common errors
	Gr	Verb be : information questions with What
		Voc
	Voc	Titles
	Voc	First and last names
	Voc	Numbers 0-20
UNIT 3	Gr	Verb be : questions with Where
	Gr	Subject pronoun it
	Gr	The imperative
	Gr	By to express means of transportation
	Voc	Places in the neighborhood
	Voc	Locations
	Voc	Ways to get places
	Voc	Means of transportation
	Voc	Destinations

SCOPE AND SEQUENCE FOR GENERAL ENGLISH 2

UNIT 4	Gr	Verb be
	Gr	Adverbs very and so
	Gr	Verb have / has : affirmative statements
	Voc	Family relationships
	Voc	Adjectives to describe people
	Voc	Numbers 21 - 101
UNIT 5	Gr	Verb be : questions about time
	Gr	Prepositions in, on, and at for dates and times
	Gr	Common errors
	Voc	What time is it?
	Voc	Early, on time, late
	Voc	Events
	Voc	Days of the week
	Voc	Ordinal numbers

	Voc	Months of the year
UNIT 6	Gr	Demonstratives this, that, these, those
	Gr	The simple present tense: like, want, need, and have
	Gr	Adjective placement and common errors
	Gr	One and ones
	Voc	Clothes
	Voc	Colors and sizes
	Voc	Opposite adjectives to describe clothes

SCOPE AND SEQUENCE FOR GENERAL ENGLISH 3

UNIT 7	Gr	The simple present tense
	Gr	Frequency adverbs and time expressions

Voc	Daily activities at home
Voc	Leisure activities
Voc	Household chores

UNIT 8	Gr	The simple present tense
	Gr	There is and there are
	Gr	Questions with How many

Voc	Types of buildings
Voc	Places in the neighborhood
Voc	Rooms
Voc	Furniture and appliances

UNIT 9	Gr	The present continuous
	Gr	The present participle: spelling rules

Voc	Weather expressions
Voc	Present and future time expressions

SCOPE AND SEQUENCE FOR GENERAL ENGLISH 4

UNIT 10	Gr	Count nouns and non-count nouns
	Gr	Count nouns: How many / Are there any
	Gr	Non-count nouns: How much / Is there any
	Gr	The simple present tense and the present continuous: usage and common errors

Voc	Foods and drinks
Voc	Places to keep food in a kitchen
Voc	Containers and quantities
Voc	Cooking verbs

UNIT 11	Gr	The past tense of be
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	Gr	The simple past tense
	Voc	Past-time expressions
	Voc	Outdoor activities
UNIT 12	Gr	Describing people with be and have
	Gr	Should + base form for advice
	Voc	Adjectives to describe hair
	Voc	The face
	Voc	Parts of the body
	Voc	Accidents and injuries
	Voc	Ailments, remedies

SCOPE AND SEQUENCE FOR GENERAL ENGLISH 5

UNIT 13	Gr	Can and can't for ability
	Gr	Too + adjective, common errors
	Gr	Polite requests with Could you + base form
	Voc	Abilities
	Voc	Adverbs well and badly
	Voc	Reasons for not doing something
	Voc	Favors
UNIT 14	Gr	Be going to + base form
	Gr	Would like + infinitive
	Voc	Some life events
	Voc	Academic subjects
	Voc	Leisure activities
	Voc	Life cycle events

SCOPE AND SEQUENCE FOR GENERAL ENGLISH 6

UNIT 1	Gr	Information questions with be
	Gr	Modification with adjectives
	Gr	Yes / no questions and short answers with be
	Voc	Usage of formal titles
	Voc	Positive adjectives to describe people
	Voc	Personal Information
	Voc	Countries and nationalities
UNIT 2	Gr	Prepositions of time and place
	Gr	Questions with When, What time and Where
	Voc	Music genres

Voc Entertainment and cultural events
Voc Locations and directions

UNIT 3 Gr The simple present tense

Voc Extended family relationships
Voc Marital status
Voc Relatives by marriage
Voc Describing similarities and differences

SCOPE AND SEQUENCE FOR GENERAL ENGLISH 7

UNIT 4 Gr ***There is*** and ***there are*** with count and non-count nouns
Gr ***Anything*** and ***nothing***: common errors
Gr Definite article ***the***: usage

Voc Parts of a meal
Voc Categories of food and drink
Voc Communicating with a waiter or waitress
Voc Adjectives to describe the healthfulness of food

UNIT 5 Gr The present continuous

Voc Electronic products
Voc Household appliances and machines
Voc Features of manufactured products
Voc Ways to state a problem
Voc Ways to sympathize
Voc Positive and negative adjectives

UNIT 6 Gr ***Can*** and ***have to***: meaning, form, and usage
Gr The present continuous and the simple present tense
Gr The present continuous: common errors

Voc Physical activities
Voc Places for physical activities
Voc Frequency adverbs: expansion

SCOPE AND SEQUENCE FOR GENERAL ENGLISH 8

UNIT 7 Gr The past tense of ***be***: statements and questions
Gr The simple past tense: statements and questions
Gr Regular and irregular verb forms

Voc Adjectives to describe trips and vacations
Voc Intensifiers
Voc Ways to describe good and bad travel experiences

UNIT 8	Gr	Uses of object pronouns
	Gr	Object pronouns: common errors
	Gr	Comparative adjectives
	Voc	Clothing departments
	Voc	Types of clothing and shoes
	Voc	Clothing that comes in “pairs”
	Voc	Interior store locations and directions
	Voc	Formality and appropriateness in clothing

UNIT 9	Gr	Modals should and could
	Gr	Be going to to express the future

Voc	Kinds of tickets and trips
Voc	Travel services
Voc	Airline passenger information
Voc	Flight problems
Voc	Transportation problems
Voc	Means of public transportation

SCOPE AND SEQUENCE FOR GENERAL ENGLISH 9

UNIT 10	Gr	Superlative adjectives
	Gr	Too and enough
	Voc	Financial terms
	Voc	How to bargain
	Voc	How to describe good and bad deals

UNIT 1	Gr	The present perfect
	Voc	Tourist activities
	Voc	Participial adjectives to describe experiences

UNIT 2	Gr	The present perfect
	Gr	Would rather + base form
	Voc	Explanations for being late
	Voc	Movie genres
	Voc	Phrases to describe preferences
	Voc	Adjectives to describe movies

SCOPE AND SEQUENCE FOR GENERAL ENGLISH 10

UNIT 3	Gr	Had better
	Gr	The future with will

	Voc	Hotel room types and features
	Voc	Hotel services
	Voc	Hotel room amenities and services
UNIT 4	Gr	The past continuous
	Gr	Direct objects with phrasal verbs
	Voc	Car types
	Voc	Car parts
	Voc	Ways to show concern
	Voc	Causes of car accidents
	Voc	Phrasal verbs for talking about cars
	Voc	Aggressive driving behavior
UNIT 5	Gr	Indefinite quantities and amounts
	Gr	Indefinite pronouns: someone / no one / anyone
	Voc	Salon services
	Voc	Personal care products
	Voc	Ways to discuss beauty

SCOPE AND SEQUENCE FOR GENERAL ENGLISH 11

UNIT 6	Gr	Use to / used to
	Gr	Negative yes / no questions
	Gr	Offers and suggestions with Why don't...?
	Voc	Nutrition terminology
	Voc	Food passions
	Voc	Excuses for not eating something
	Voc	Food descriptions
UNIT 7	Gr	Gerunds and infinitives as direct objects
	Gr	Gerunds as objects of prepositions
	Voc	Positive and negative adjectives
	Voc	Terms to discuss psychology and personality
UNIT 8	Gr	The passive voice
	Voc	Kinds of art
	Voc	Positive adjectives
	Voc	Materials and objects
	Voc	Describing how art affects us

SCOPE AND SEQUENCE FOR GENERAL ENGLISH 12

UNIT 9	Gr	The infinitive of purpose
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	Gr	Comparisons with as ... as
	Voc	Computers parts
	Voc	Ways to reassure someone
	Voc	Computer terms and commands
	Voc	Internet activities
UNIT 10	Gr	The real and unreal conditional
	Gr	Possessive pronouns / Whose
	Voc	Ways to confirm a response
	Voc	Ethical choices
	Voc	Ways to acknowledge thanks
	Voc	Personal values

SCOPE AND SEQUENCE FOR GENERAL ENGLISH 13

UNIT 1	Gr	Tag questions
	Gr	The past perfect
	Voc	Ways to ask about proper address
	Voc	Intensifiers
	Voc	Manners and etiquette
UNIT 2	Gr	Modal must : drawing conclusions
	Gr	Will be able to
	Gr	Modals may and might
	Voc	Dental emergencies
	Voc	Symptoms
	Voc	Medical procedures
	Voc	Types of medical treatments
	Voc	Medications
UNIT 3	Gr	Causatives get, have and make
	Gr	The passive causative
	Voc	Ways to help out another person
	Voc	Ways to indicate acceptance
	Voc	Services
	Voc	Planning an event

SCOPE AND SEQUENCE FOR GENERAL ENGLISH 14

UNIT 4	Gr	Noun clauses
	Gr	Noun clauses: embedded questions
	Voc	Types of books

	Voc	Ways to describe a book
	Voc	Ways to enjoy reading
UNIT 5	Gr	Indirect speech: <ul style="list-style-type: none"> • Imperatives • Say and tell • Tense changes
	Voc	Severe weather and other natural disasters
	Voc	Adjectives of severity
	Voc	Emergency preparations and supplies
UNIT 6	Gr	Future in the past: was/ were going to and would
	Gr	Perfect modals
	Voc	Reasons for changing plans
	Voc	Skills and abilities

SCOPE AND SEQUENCE FOR GENERAL ENGLISH 15

UNIT 7	Gr	Adjective clauses with subject relative pronouns who and that
	Gr	Adjective clauses with object relative pronouns who, whom and that
	Voc	Types of holidays
	Voc	Ways to commemorate a holiday
	Voc	Ways to give good wishes on holidays
	Voc	Getting married: events and people
UNIT 8	Gr	Conditional sentences
	Gr	The past unreal conditional
	Voc	Describing manufactured products
	Voc	Descriptive adjectives
UNIT 9	Gr	Non-count nouns that represent abstract ideas
	Gr	Verbs followed by objects and infinitives
	Voc	Political terminology
	Voc	A continuum of political and social beliefs
	Voc	Introducing sticky questions
	Voc	Controversial Issues
	Voc	Ways to agree or disagree
	Voc	How to debate and issue politely

SCOPE AND SEQUENCE FOR GENERAL ENGLISH 16

UNIT 10	Gr	Prepositions of geographical place
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Gr	Too + adjective and infinitive
Voc	Geographical features
Voc	Geographical directions
Voc	Ways to recommend or criticize a place
Voc	Ways to describe possible risks
Voc	Dangerous animals and insects
Voc	Geographic nouns and adjectives
Voc	Ways to talk about the environment

UNIT 1

Gr	Gerunds and infinitives
Voc	Personality Types
Voc	Classifying by positive and negative meaning

UNIT 2

Gr	The present perfect and the present perfect continuous
Gr	Noun clauses
Voc	Elements of music
Voc	Describing creative personality

SCOPE AND SEQUENCE FOR GENERAL ENGLISH 17

UNIT 3

Gr	Future plans and finished future actions
Gr	The past unreal conditional
Voc	Expressing buyer's remorse
Voc	Describing spending habits
Voc	Charity and investment

UNIT 4

Gr	Quantifiers
Voc	Describing fashion and style

UNIT 5

Gr	Possessives with gerunds
Gr	Paired conjunctions
Voc	Ways to soften an objection
Voc	Ways to perform community service

SCOPE AND SEQUENCE FOR GENERAL ENGLISH 18

UNIT 6

Gr	The passive voice with modals
Voc	Ways animals are used or treated
Voc	Describing pets
Voc	Describing character traits

UNIT 7	Gr	Passive forms of gerunds and infinitives
	Voc	Describing low prices and high prices
	Voc	Shopping expressions
UNIT 8	Voc	Ways to persuade
	Gr	Repeated comparatives and double comparatives
	Voc	Examples of bad behavior
	Voc	Describing parent and teen behavior

SCOPE AND SEQUENCE FOR GENERAL ENGLISH 19

UNIT 9	Gr	Indirect speech with modals
	Gr	Perfect modals in the passive voice for speculating about the past
	Voc	Ways to say “I don’t know”
UNIT 10	Voc	Ways to express certainty
	Gr	Order of modifiers
	Voc	Ways to express fear and fearlessness
UNIT 1	Voc	Leisure activities
	Gr	The present perfect for past events related to the present
	Gr	The present perfect and the present perfect continuous for unfinished or continuing actions
	Voc	Expressions to describe life choices and plans
	Voc	Dreams and goals

SCOPE AND SEQUENCE FOR GENERAL ENGLISH 20

UNIT 2	Gr	Adjective clauses
	Voc	Ways to express regret
	Voc	Ways to take and avoid responsibility
UNIT 3	Voc	Expressions related to compassion and admiration
	Gr	Describing the relationship of past events and actions to each other
	Gr	Clauses with <i>no matter</i>
UNIT 4	Voc	Frustration
	Voc	Empathy
	Voc	Encouragement and discouragement

Voc Comparing oneself with others
Voc Problematic attitudes and behaviors
Voc Expressions related to anger
Voc Collocations with **make**

UNIT 5

Gr Conditional sentences with mixed time frames
Voc Ways to ask for a favor